





- D Mr. Prof. Marc BERTHEL, Chairman of ESTES
- □ Maryvonne LYAZID, Board member of ESTES
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- Michèle SLAOUI, Associate Director responsible for livelong learning
- Gérard SCHAEFER, Associate Director responsible for initial training



**Grand Est** 

## **Definition of social work**



The social work profession promotes social change, problem solving in human relationships and the empowerment and liberation of people to enhance well-being. Utilizing theories of human behavior and social systems, social work intervenes at the points where people interact with their environments. Principles of human rights and social justice are fundamental to social work.2



# ESTES : a higher vocational school

Prof. (Mr.) Marc BERTHEL PhD Béatrice MULLER





# Our local partners

The Regional Council

The Regional Directorate of Youth, Sports and Social Cohesion (DRJSCS)

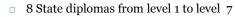
The rectorship (local education authorities)

Universities

# A short presentation of our activities

juin 2017

- School presentation by PhD Béatrice MULLER, DG
- 1200 students (diploma course, skills training, certified training, refresher training
- Through three departments : initial training, lifelong learning, research and development.
- $\hfill\square$  Estes prepares today towards training or couching in the process of VAE :





- o 6 Vocational certificates
- 5 University qualifications in partnership with different universities







### **School organization**

#### **3 Departements**

Initial training Lifelong learning Research and Development

- 3 Cross-cutting bodies
   Commissions : international, relationship with the professionnal field, Curriculum and teaching
- Common Services

VAE, ECE-Estes, Consulting, Evaluation

### Partnerships

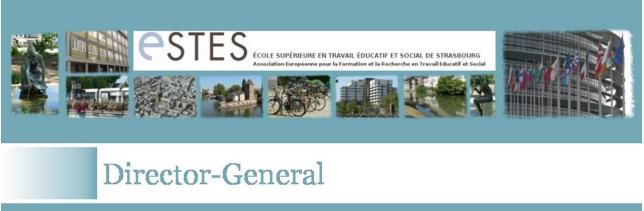
#### With training centers for social workers

- In the Region : PRRATES, ARASSM (CFA de branche = Health and Social Care Apprenticeships Centre), Plateforme UNAFORIS Grande Région,
- In France : UNAFORIS
- In Europe : FESET, EURODIR, RECOS, EASSW
- With academic institutions of higher education in France and Europe

In France : UDS, UHA, UEVE, UCL, EHESP...

In Europe : Germany, Switzerland , Belgium, Poland, Hungary, Romania, United Kingdom...GIS « to create an inclusive society ».





Béatrice MULLER



## estes Formation initiale / Bachelor eq. studies

M. Gérard SCHAEFER



## International definition of social work

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## **Towards Global standards**

Standards regarding

- □ the school's core purpose or mission statement
- programme objectives and outcomes
- Standards with regard
- □ to programme curricula including field education
- □ to core curricula (Training/Practice)
- □ to social work students
- □ to structure, administration, governance and resources
- □ to cultural and ethnic diversity and gender inclusiveness
- $\hfill\square$  to values and ethical codes of conduct of the social work profession



## Specificity for the social work sector

- School of Social Work train social workers on vocational level and higher education.
- Schools of Social Work (SSW) are involved in different types of training: vocational training, continuing vocational training and higher education. They are assimilated to university and are considered as private centres with public missions (cultural animation, professional formation, research, vocational training).
- The main challenge for the social work sector is to articulate the national diploma with the Bologna process and to implement now the three cycles (bachelor, master, doctorate) in the qualification of the professionals.

## Who is a social worker in France?

In France, Schools of Social Work train social workers on vocational level and higher education.

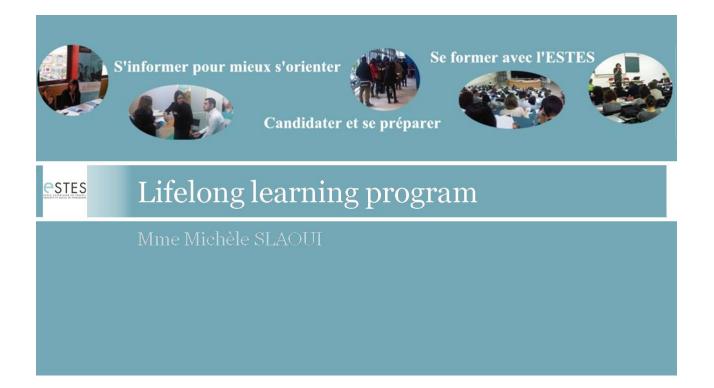
They can offer until 15 different diplomas or qualifications in Social Work. Social work training leads to professional certificate (ex. apprenticeship or certificate of vocational skills) or higher diploma.

It concerns specific level of qualification (care giver, care assistant, social worker, team manager, director) and includes various social fields (handicap, prevention, youth, elderly, etc).



# The main challenges

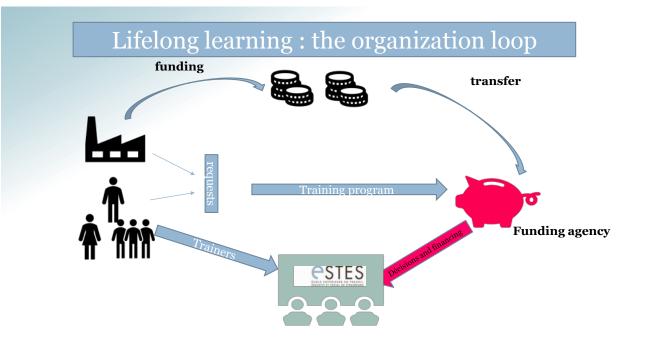
- to organize better and create links between universities and high schools and develop the doctoral studies in the European context
- to strengthen the international dimension of the higher education (Cross-border work in social work, training and job mobility)
- to integrate at management level the international standards of quality





#### **Department of Lifelong learning**

- Lifelong learning allows for acquiring new and advanced skills during the current work or the volunteer work activities
- □ Lifelong learning is an obligation by french labor' Law.
- □ The objectives are :
  - > To offer new job opportunities,
  - > To provide appropriate and complementary skills for new jobs,
  - > To offer adequate learning to change work' sectors
  - > To develop specific skills for benevolent workers





## Our lifelong learning program

- Manager and Expert
  - > A curricula on Social unit management( CAFERUIS diploma)
  - > A curricula on Directory of social centers (CAFDES diploma)
  - > A curricula on Social Engineering (DEIS linked with a Master degree)
- Bachelor on Training in Social Work (in link with Unistra)
- Project coordinator in social work (in link with Unistra)
- Training on « family assistance towards child protection »
- □ Training on social and finances surpervision (MJPM)
- □ And some other training on several aspects of social work

### Focus of the training program for Directors

This training lasts one week/month, During 30 months Contains :

- Strategy and project management (154h)
- □ Labor Law and Human ressources management (196h)
- Budgetary and financial management-logistics and real estate management (154 h)
- Social policy and expertise of social work (196 h)
- □ internship : 510 h or 175h for already working directors





